

# Anglais BAC

2013-2017

Avec corrections



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Séries : SN/M/LM  
**ENGLISH EXAM**

**Text:** All over the world smoking in school is not isolated from what goes on in the streets And I media. It is affected by advertising, smoking in public places and characters smoking on TV All these are factors which show it as an acceptable part of our world. Children see parent, friends, teachers and many people doing it so this perception is carried into the classroom with them The first cigarette is easily taken in a moment of pressure from friends or classmates. Nobody likes to be bullied, ignored or to be the odd one out. Therefore, if you are offered something, it is better to go with the flow than to say no. Though smoking is, on the surface, kept as a secret at school, it is in reality the worst kept secret at all. Clothes and body smell, hideaways are littered with cigarette-ends, toilets bear testimony with bum marks and pupils are late for lessons. Teachers often don't know how to tackle the problem by themselves. Currently, many of them are stressed and say that time to address issues like smoking is not available. However, an anti-smoking education is an initiative which needs to be acted on by the whole school staff. Some schools have strict regulation which prevent and punish smokers, but never see the light of a day, that's why what should be fostered and preached is a clear assumption that smoking is a real threat to pupil's health and schooling.

**Questions**

- I- **Are these statements true or false? Write T or F next to the letter corresponding to the statement.**
- a- Imitation is the major cause that makes pupils smoke.
  - b- Smoking can be kept secret.
  - c- It has no harm on pupils' schooling
  - d- Anti-smoking regulations must be applied in schools.
- II- **Put the following sentences in the order they appear in the text.**
- a- Friends' pressure is the principal factor of smoking in schools.
  - b- Pupils need adults' advice and guidance to avoid smoking.
  - c- Smoking cannot be hidden.
  - d- Media incites adolescents to smoke.
- III- **Answer the following questions according to the text.**
- a- Why do school boys and girls smoke?
  - b- What should be done to limit smoking in schools?
- IV- **Report the following:**
- a- 'I don't know the address, do you?' he asked me
  - b- 'shall I open the window?' he told us
- V- **Turn into the active voice:**
- a- The first cigarette is easily taken in a moment of pressure from friends or classmates.
  - b- Anti-smoking regulations must be applied in schools.
- VI- **Supply question tags to the following sentences:**
- a- Let's meet tonight at home, \_\_\_\_\_?
  - b- There will be a strike, \_\_\_\_\_?
- VII- **Essay:** It is said that *'The reason kids get into drugs and smoking is they don't have Anything to do'*. Do you agree? Why? Why not? (Not less than five (5) lines.)

I- Are these statements true or false?  
Write T or F next to the letter  
corresponding to the statement.

- a- T (✓)
- b- F (✗)
- c- F (✗)
- d- T (✓)

II- Put the following sentences in the  
order they appear in the text.

d - a - c - b

III- Answer the following questions  
according to the text.

- a- Why do school boys and girls smoke?
  - Because they see their parents, teachers, and others doing it.
- b- What should be done to limit smoking in schools?
  - An anti-smoking education is needed.

IV- Report the following

- a- 'I don't know the address, do you?' he asked me
  - he asked me if I know the address, do I?
- b- 'shall I open the window?' he told us
  - he told us that should he open the window?

V- Turn into the active voice:

- a- The first cigarette is easily taken in a moment of pressure from friends or classmates.
  - In a moment of pressure, we easily take the first cigarette from friends or classmates
- b- Anti-smoking regulations must be applied in schools.
  - In schools must apply anti-smoking regulations

VI- Supply question tags to the  
following sentences:

- a- Let's meet tonight at home, Shall we?
- b- There will be a strike, Won't it/she?

VII- Essay: (Sadly we're not going to write it here check our Facebook page).

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**Text:** I think that ethics of social media is sensible topic for journalists, it is the making of great

effort to be accurate to offer a diversity of viewpoints and to check the new sources.

Journalistic ethics is pretty much the same online as in print or broadcast don't use source illegally, tell readers how you got your information don't accept gifts or money for coverage, tell the truth, be honest and be accurate. Besides, Journalists online mustn't copy others work and pretend it is theirs. But one the key questions is: if a journalist offers an opinion on Twitter, is that unethical? Does that violate some type of rule?

Personally, I think that journalists must follow a basic code of ethics. First you mustn't harm your

audience and try in every part of your life to avoid doing anything that would hurt another person to me, this doesn't mean writing only

Good or happy news. But it does mean getting as

many sides of the story as possible before writing about something that could put anybody in a

bad light It also means giving a source an adequate chance to respond, not just calling once, Don't

put anything on the internet (*Twitter*, *Facebook*) that you'd be embarrassed to see on the front

page of the *New York Times*. That means nothing "inappropriate", nothing that accuses another

person of something without verified support if you make a mistake, admit it, if you accidentally hurt someone, say you're sorry and try to fix it. To me this doesn't mean you pretend you don't have opinions. You're just honest with yourself about how what you're thinking shapes your worldview.

*By Graig Newark – Ethics Journalism (A lecture about the ethics of social media)*

I- **Are the statements true (✓) or false (×)**

- a- Journalists have to make little effort to check their news sources
- b- Journalists must vary their viewpoints
- c- Journalistic ethics online differs from journalistic ethics in print
- d- Honest journalists should not deny their mistakes
- e- The next is an extract from an interview

II- **Use the right question tag:**

- a- Don't use sources illegally, \_\_\_\_\_?
- b- Journalists sometimes offer their opinions on social media, \_\_\_\_\_?
- c- She sued the magazine for defamation of character, \_\_\_\_\_?
- d- You mustn't harm your audience, \_\_\_\_\_?

III- **Turn into the passive voice:**

- a- Unprofessional journalists accept money for coverage.
- b- Who told you that?
- c- They are calling me for an interview.

IV- **Report the following:**

- a- He told them 'Don't use sources illegally!'
- b- He told the boss, 'I'm really sorry for hurting you'
- c- he asked the publishing director, 'Why did you publish that inconsistent information?'

V- **Essay:** it us said that " **The media is the right arm of anarchy**" what do you think?

*Not less than five (5) lines.*

I- Are the statements true (✓) or false (✗).

- a- False (✗)
- b- True (✓)
- c- False (✗)
- d- True (✓)
- e- False (✗)

II- Use the right question tag:

- a- Don't use sources illegally, Do they?
- b- Journalists sometimes offer their opinions on social media, Don't they?
- c- She sued the magazine for defamation of character, Doesn't she?
- d- You mustn't harm your audience, must you?

III- Turn into the passive voice:

- a- Unprofessional journalists accept money for coverage.
  - Money for coverage is accepted by unprofessional journalists
- b- Who told you that?
  - By whom where you told that?
- c- They are calling me for an interview.
  - I am being called by them for an interview

VI- Report the following:

- a- He told them 'Don't use sources illegally!'
  - He told them not to use sources illegally
- b- He told the boss, 'I'm really sorry for hurting you'
  - He told the boss that he was really sorry for hurting him
- c- he asked the publishing director, 'Why did you publish that inconsistent information?'
  - he asked the publishing director why he had published that inconsistent information

IV- Essay: (Sadly we're not going to write it here check our Facebook page).

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Text: Why do women live longer than men?

Women generally live six years longer than men, Evidence suggests that boys are the weaker sex

at birth, which means that more die in infancy, also women do not have as much heart disease as men. In terms of lifestyle, men smoke more than women and thus more die of smoking - related

diseases, they also drink more and are generally more aggressive in behavior, particularly when

driving cars, so they drink more likely to die in accidents, Also, they generally have more dangerous

occupation, such as building work.

Historically, women died in childbirth and men in wars. Hence nuns and philosophers often lived to great ages. Now childbearing is less risky and there are fewer wars. The country with the highest life expectancy is Japan, where the average age for men is 76 and for women 82.

**Questions:**

I. Are the statements true (✓) or false (X)?

- a. More boys die as babies or small children than girls.
- b. Women suffer more from heart disease and smoking-related diseases than men.
- c. Men have more car accidents when driving drunk.
- d. Nuns used to live for a long time because they didn't have children.
- e. Nowadays having children is less dangerous to women's health than it used to be.
- f. The difference in average life expectancy of women compared with men is greater in Japan than other countries.

II. Use the right question tag:

- a- A woman generally lives longer than a man, \_\_\_\_\_?
- b- Her child died in the Gulf war, \_\_\_\_\_?
- c- Women do not have as much heart disease as men, \_\_\_\_\_?

III. Turn into the passive voice:

- a- They drank a lot of alcohol.
- b- The old man smokes 20 cigarettes a day.

IV. Report the following:

- a- He asked us 'Who are you waiting for?'
- b- She told me 'I wrote the report'.

V. Essay: It is said that 'the only certainty life contains is death'. Do you agree?

(Not less than five (5) lines)

**Subject End.**



**1- Are the statements true (✓) or false (✗)?**

- a) True (✓)
- b) False (✗)
- c) True (✓)
- d) True (✓)
- e) True (✓)
- f) False (✗)

**2- use the right question tag:**

- a- A woman generally lives longer than a man, Doesn't she?
- b- Her child died in the Gulf war, Didn't she?
- c- Women do not have as much heart disease as men, do they?

**3- Turn into the passive voice:**

- a- They drank a lot of alcohol.  
- A lot of alcohol was drunk by them.
- b- The old man smokes 20 cigarettes a day.  
- 20 cigarettes a day are smoked by that old man.

**4- Report the following:**

- a- He asked us 'Who are you waiting for?'  
- He asked us that who were we waiting for.
- b- She told me 'I wrote the report'.  
- She told me that she had written the report

**5- Essay: (Sadly we're not going to write it here check our Facebook page).**

**Text:**

The potato, like other root crops, has an unearned reputation in some countries as an inferior food, or a poor person's staple. While roots are the main ingredient of the diet of half a million people, the potato's nutritive content of protein, fiber, minerals, and vitamins B1, B2 and C hardly make it inferior.

Medical researchers report that potatoes are even better than milk for malnourished children, who often cannot digest milk. Potatoes provide a high-quality protein similar to that in dairy products. Unfortunately, the potato is still out of reach of a poor person's budget in many developing countries such as Indonesia and the Philippines.

**I- Choose the right answer :(4 points)**

1- According to this passage, why might potatoes be better than milk for children who are improperly nourished?

- a- Potatoes contain quite a bit of calcium.
- b- Potatoes have more B vitamins than
- c- These children often cannot assimilate milk.
- d- These children often cannot find a supply.

2- The potato \_\_\_\_\_

- a- does not deserve its bad reputation
- b- is the main food for a half a million people.
- c- is not available in many developing countries
- d- can hardly be called nutritious

**II- Turn into the active voice: (2 points)**

- a- Men's ties are usually made of silk or polyester
- b- Oil was formed in underground rocks millions of years ago

**III- Turn into the passive voice: (2 points)**

- a- Manufactures choose plastic containers for many reasons
- b- They are going to build four hotels

**IV- Report the following: (4 points)**

- a- She said, 'I'll never forget such a wonderful family'.
- b- He asked me, 'How did you find the car?'
- c- He told his friends, 'Don't rush!'
- d- She asked us, 'Have you ever been abroad?'

**V- Join each pair of sentences using the words in parentheses (4 point)**

- a- Aly was late. Brahim was late.  
(Both \_\_\_\_\_ and)
- b- You spend the day with me. I'll never visit you. (Either \_\_\_\_\_ or)
- c- Mohamed didn't write. He didn't call.  
(Neither \_\_\_\_\_ nor)
- d- Fatma is furious. Her mother is furious too. (Both \_\_\_\_\_ and)

**VI- Essay: It said that 'the more one sows, the greater the harvest'.**

**Discuss the Quote in no less than five lines. (4 point)**

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I- Choose the right answer :(4 points)

1- According to this passage, why might potatoes be better than milk for children who are improperly nourished?

c- These children often cannot assimilate milk.

2- The potato \_\_\_\_\_

a- does not deserve its bad reputation

II- Turn into the active voice: (2 points)

a- Men's ties are usually made of silk or polyester

They usually make men's ties of silk or polyester

b- Oil was formed in underground rocks millions of years ago

rocks formed in underground oil millions of years ago

III- Turn into the passive voice: (2 points)

a- Manufactures choose plastic containers for many reasons

Plastic is chosen by manufactures containers for many reasons

b- They are going to build four hotels

Four hotels are being gone to build by them

IV- Report the following: (4 points)

a- She said, 'I'll never forget such a wonderful family'.

IV- Report the following: (4 points)

a- She said, 'I'll never forget such a wonderful family'.

She said that she would never forget such a wonderful family

b- He asked me, 'How did you find the car?'

She asked me how i had found the car

c- He told his friends, 'Don't rush!'

He told his friend not to rush!

d- She asked us, 'Have you ever been abroad?'

She asked us if we had ever been abroad

V- Join each pair of sentences using the words in parentheses (4 point)

a- Both Ali and Sidi was late

b- Either you spend the time with me or I'll never visit you

c- Neither Mohamed didn't write nor he didn't call

d- Both Fatma and her mother are furious too

VI- Essay: (Sadly we're not going to write it here check our Facebook page)

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**Text:**

My favorite is called mr Brown. We call him Brownie, but not to his face. We wouldn't dare. He's my English teacher, and he's great. He will joke and make fun of you, but never in a horrible, nasty way. And we like to pull his leg too. He's bald, poor guy, totally bald, but when it is his birthday, we will ask him if he wants a comb or a brush or something like that. But there is a line, we all know, we can't cross. We have a lot of respect for him as a teacher, and he treats us totally fairly, but he also keeps his distance. He never tries to be one of us, if a teacher tries, you know a teenager like us same music, same clothes, same jokes, it just doesn't work. But there is another Brownie. Whenever a student misbehaves or cheeks him, he scares the pants off him. And when he shouts he is absolutely terrifying. No one, but no one messes with Mr Brown.

1. **Give answers to these questions:**

(4pts)

- a- Who is Kate's favorite teacher?
- b- Can she call him Brownie to his face?
- c- Does Mr Brownie need a comb?
- d- Is respected by his students?

2. **Use the right question tag** (4pts)

- a- Mr Brown taught her two years ago, \_\_\_\_\_?
- b- I am phoning my teacher, \_\_\_\_\_?
- c- I will study English, \_\_\_\_\_?
- d- We call him brownie, \_\_\_\_\_?

3. **Turn into the passive voice** (4pts)

- a- I am browsing through an interesting book.
- b- Fatma bought some apples.
- c- She will make tea.
- d- Ahmed has drawn a car.

4. **Turn into the reported speech**

(4pts)

- a- « I've lost my telephone », Ali said
- b- « We can't understand » the students said
- c- « Review your lessons » Aicha asked her daughter
- d- « Don't make fun of people » the teacher told his students



## CORRECTION BAC 2013

### 1- Give answers to these questions:

(4pts)

- a- Who is Kate's favorite teacher?
  - Kate's favorite teacher is Mr Brown.
- b- Can she call him Brownie to his face?
  - No, she can't call him that to his face.
- c- Does Mr Brownie need a comb?
  - No, he doesn't need a comb.
- d- Is respected by his students?
  - Yes, he is respected by his students.

### 2- Use the right question tag (4pts)

- a- Mr Brown taught her two years ago,  
Didn't he?
- b- I am phoning my teacher, Aren't I?
- c- I will study English, Won't I?
- d- We call him brownie, Do we?

### 3- Turn into the passive voice (4pts)

- a- I am browsing through an interesting book.
  - An interesting book is being browsed through by me.

- b- Fatma bought some apples.
  - Some apples were bought by Fatma.
- c- She will make tea.
  - Tea will be made by her.
- d- Ahmed has drawn a car.
  - A car has been drawn by Ahmed.

### 4- Turn into the reported speech (4pts)

- a- « I've lost my telephone », Ali said
  - Ali said that he had lost his telephone.
- b- « We can't understand » the students said
  - the students said that they couldn't understand us
- c- « Review your lessons » Aicha asked her daughter
  - Aicha asked her daughter if she reviewed her lessons
- d- « Don't make fun of people » the teacher told his students
  - The teacher told his students to not make fun of people